

International Relations

By nature, men are nearly alike; by practice, they get to be wide apart.

- Confucius

Spring 2019

International Relations

IAI Transfer Code S5904

Tentative Course Syllabus

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Office: D307

Tentative Spring Office Hours: M, W, F 9:30-10, T/Th, 12:15-2:00, or by appointment.

(Please note: I reserve the right to change office hours. If I change them, students will be notified in Blackboard and by email. Please check to make sure before coming to my office hours that I will be present. It is best to try to schedule an appointment ahead of time.)

ReaCH FaR: The capital letters in this statement represent the Core Values of IVCC. They stand for – Responsibility, Caring, Honesty, Fairness and Respect. It is expected that the students and the professor will know and carry out these values in all aspects of this course. Respect and Responsibility-- two of IVCC's core values - have been chosen as this year's campus-wide themes. Respect comes from trying to treat others as you would like to be treated and from trying to put yourself in someone else's shoes. It is also about self-respect, which shows in taking pride in yourself and your work. Responsibility means being motivated to do what you need to do to succeed and following the rules that are established. Keep these themes in mind as you complete course activities and interact with others on campus and in the community this semester.

Syllabus Changes: I reserve the right to change the syllabus at any time during the semester. Students will be notified in class and/or through blackboard/email of any changes.

Required Texts and Materials: International Politics On World Stage *Rourke* ISBN 0-07-340388-1 Edition 12 can be purchased in the IVCC bookstore in person or online at <http://www.ivccbookstore.com> (Note: This book is available for rental through the IVCC Bookstore for a significant discounted price. Contact the IVCC bookstore for further inquiries.) Information on the textbook rental program can be found at

http://www.ivccbookstore.com/site_rental.asp?mscssid=124FC272454240A0A567CFE005F2DE5B

Emphasis in Global Studies:

This course has been approved for the Emphasis in Global Studies. If you are interested in learning more about the Emphasis, please contact Amanda Cook Fesperman, Coordinator of

International/MultiCultural Education or visit the International Education Website at www.ivcc.edu/internationaleducation

Blackboard Access: I will be using Blackboard for the purposes of group email, the plagiarism tutorial, any additional assignments/announcements, lecture notes, essay posts and for grading. You will be enrolled as a Blackboard user by the first day of classes. Blackboard, can be linked to at <https://ivcc.blackboard.com/webapps/login/>

You can find information about logging into and using Blackboard by visiting the following link: <http://www.ivcc.edu/studenthelpdesk.aspx?id=16943>

Email Access: All students are required to login and check their IVCC emails on a regular basis. I will only accept emails from your official IVCC Outlook email account. If you do not know how to use your IVCC email or cannot gain access, you MUST visit the learning commons for assistance. I communicate with students via your Outlook email account and it is your responsibility to check that account for communications from me. I have only one email account that I check at IVCC and that is the email address listed at the top of the syllabus (Amanda_cookfesperman@ivcc.edu). If you attempt to email me at any other address, I will not receive the email. Additionally, when sending email to me, please make sure you do the following:

- 1) In the subject heading, put the class name and section (PSI 2000 01).
- 2) Address comments to Professor Cook Fesperman
- 3) Be specific about what it is you are emailing about (I need help finding sources for the paper. I would like to meet with you during your office hours on Monday, January 23rd at 11:00. Is this a good time for you?)
- 4) Be polite. Use words like please and thank you.

Students can expect an email response from me M-F when the college is open within 24 hours (Note: I do not work on Sunday for religious reasons, so I will not check email or respond on Sundays). If you do not receive an email response from me, you should assume I did not receive it and send the email again. If you still do not receive a response, contact me by phone during my office hours, come by my office hours, or speak to me after class.

Gen Ed Goals

To communicate successfully, both orally and in writing, to a variety of audiences.
To construct a critical awareness of and appreciate diversity.

Learning Outcomes

Outcome #1: Identify and apply basic theories of International Relations

Outcome #2: Identify the three levels of analysis in International Relations and how each contributes to policy in the international system.

Outcome #3: Identify and differentiate between the various types of globalization that are occurring and how technology is affecting the pace of globalization.

Outcome #4: Define power and explain the various types of power a state might have.

Outcome #5: Define diplomacy and explain the various levels of diplomacy in the international arena.

Outcome #6: To distinguish between Nongovernmental and Intergovernmental Organizations

Outcome #7: Identify and explain the basic principles of International Political Economy

Grading

Class Participation – 15% Class attendance is required and students should come to class prepared to discuss the materials assigned for that week and to discuss any news items on the United States government they come across that should be raised for discussion. I hope that students will come to class with insightful questions and/or comments about the assigned readings and news stories, and I will also be calling on students at random to answer some questions of my own. Answers to my questions should show that the student has read and understands the class materials and that she/he has the ability to apply critical thinking skills to those materials. The quality of your contributions is more important than the quantity, but both are expected.

Research Essays – 35%: For each chapter, students will be randomly assigned to write essays pertaining to that chapter's topics. You can access essay questions each week by logging into Blackboard and clicking on discussion board. You must write your responses in your own words in essay format after having completed the necessary readings and other research that pertains to the topics. After completing your own post, you should read the posts of all of your classmates. I will provide comments on each person's post, and these comments, along with the student essays, will be a source of questions for the exam. To receive credit, you must answer the question asked of you by the deadline. Your answers should be thoughtful and insightful, you must cite your sources, and your sources cannot include wikis, blogs, or other unreliable sources. The best rule is to verify a source in 3 independent sources in order for it to hold any credibility, although this in and of itself is not a guarantee that the information is factual. All of the following steps must be met in order for the essay to be accepted and graded: 1) It must be doublespaced typed in 12 pt font, Times New Roman, with 1 inch margins and numbered. 2) It must be submitted on time! 3) It must be AT LEAST 3 pages long and no longer than 4. At least 3 pages means that you start at the top of the page and go all the way to the bottom of each page (not including header information). 4) You must use AT LEAST 3 credible sources that must be listed at the end in a bibliography. 6) You must properly cite the paper using APA format (no abstract or headers). 7) The paper should be written formally and be grammatically correct. 8) When you submit the paper, you must copy and paste it into Discussion board as a response to your topic AND post it as an rtf or pdf file AND turn in a paper copy to me in class. The paper will be checked for plagiarism using Safeassign. 9) The paper cannot be all or mostly in quotation marks. Every student will be assigned 4 essays to write throughout the semester on a rotating basis. You will be able to drop your lowest essay grade. Failure to submit on time more than one gradable essay will result in the student failing the course.

Exams - 50%: There will be four exams throughout the semester. The dates and topic materials are listed in the syllabus. **You must bring a blue book with you to class on exam day.** Blue books can be purchased in the bookstore for a nominal fee. Exams will consist of short answer questions. Students will be given a note card 1 week prior to the exam that they may use to write down any material they want to use on the exam. Only that note card may be used, the note card must be prepared by you, in your handwriting, cannot be copied from someone else's note card/notes and must be turned in with your exam. You MAY NOT photocopy my notes or write them word for word on your card!! Please come prepared on exam day, meaning that you have a thorough understanding of the materials presented in the notes, readings, class discussions and study questions. **Make-up exams will only be granted to students who have a valid excuse that can be documented in writing and when I have approved the absence ahead of time.**

Academic dishonesty: Plagiarism, cheating or dishonesty in any form will not be tolerated. This includes so-called "cooperative work" which means work done with the assistance of another student or where students share an assignment. All words or ideas that are not your own must be cited in all of the work that is submitted for this course. Anyone caught cheating or plagiarizing may receive a failing grade for the entire course. Additionally, a report of the transgression will be filed with the Vice President of Academic Affairs. Academic dishonesty includes, but is not limited to the following examples: 1) Turning in any work that is not your own or having someone else do the work for you. 2) Using someone else's note card (a copy, a handwritten replica, or material not from your own notes), etc. 3) Having someone else take an exam for you. 4) Cheating off of someone else's test to obtain the answers. 5) Asking another student for an answer to a test. 6) Obtaining the exam (or old versions of exams) ahead of time to know what will be on the exam. 7) Using materials other than the one note card given to you to take the exam, 8) Having another person do your paper or any other written work for you. 9) Purchasing or downloading a paper from the internet in whole or in part. 10) Failing to properly cite or give credit to sources in your paper. 11) Putting anything in your paper that is not in your own words without putting quotation marks around it. 12) Citing an article in your research paper that you did not read. 13) Lying to or trying to deceive any member of the IVCC faculty or staff for personal academic gain.

Extra Credit: There will be extra credit opportunities throughout the semester that I will announce in class and/or through blackboard. Extra credit usually involves attending events on-campus that I think are relevant to the course or will enhance your overall experiences as a student. Extra credit is added to the exam portion of your grade. The first extra credit assignment is as follows:

Extra Credit Assignment 1. Point Value - 10. Submit an entry to me for the 2018 Dr. Martin Luther King Writer's Panel. The entry can be about any aspect of the civil rights, historic or modern, and does not have to be about Dr. King himself. The entry can be in any writing style (essay, poem, short story, etc.), but must be a serious attempt (no Haikus) and must be your own original work. Entries must be typed, include your name and phone number, and must be submitted no later than Friday, February 8th .

Please email me your entry as an attachment.

Final grades: The grading scale for this course will be as follows:

90-100%=4.0 80-89%=3.0 70-79%=2.0 60-69%=1.0

I round grades up at .5 and down at .4 so every point counts in this class. Also, please be aware that the final grade is not based on total points, rather on weighted grades. The weighting is as follows: 10% for Class Attendance, 50% for exams, and 40% for research papers. The final weighted grade in Blackboard is the correct grade. **Please note: I do not use total points.** The grades are weighted so you cannot calculate your grade by adding up the points you have a dividing by the total points. The weighted grade in blackboard is your current semester grade.

Special Needs If you are a student with a documented cognitive (learning disability), physical or psychiatric disability (anxiety, depression, bipolar disorder, AD/HD, post-traumatic stress, and others) you *may* be eligible for academic support services such as extended test time, texts in audio format, note taking services, etc... If you are interested in learning if you can receive these academic support services, please contact Tina Hardy (tina_hardy@ivcc.edu, or 224-0284), or stop by the Disability Services Office in C-211.

My hope is to create an equitable learning environment for all students. If you want to discuss your learning experience, please talk to me as early in the term as possible. If you know you have, or suspect you have a disability (learning disability, physical disability, or psychiatric disability such as anxiety, depression, AD/HD, post-traumatic stress, or others) for which you may need accommodations, please contact the Disability Services to determine if you are eligible for support.

YOU@IVCC is a web portal that fosters student success in three domains: Succeed (academics/career); Thrive (physical/mental health); and Matter (purpose/community/social connections). The portal serves up relevant information and campus resources, and the content becomes personalized when a student completes brief assessments, fills out a profile, or searches for something specific. Student activity within the portal is completely anonymous and available 24/7/365. Simply type in **you.ivcc.edu**, fill out the sign up information, and get started.

Course Withdrawal: The final date to withdraw from this course is Monday, April 8th . Effective Summer 2011, students are now able to withdraw themselves through WebAdvisor. Instructions for doing so can be found at <http://www.ivcc.edu/admissions.aspx?id=1984>

Please Note: Before withdrawing yourself from a course it is HIGHLY recommended that you speak to your instructor and the financial aid office (if you are receiving financial aid) first. Students often believe they are doing worse in a course than they are, or, if special circumstances exist, a faculty member may be able to work out an alternative to a withdrawal like an incomplete. Faculty members still reserve the right to withdraw students for violations of class polices, or to issue them a failing grade. Students cannot withdraw from a class in order to avoid receiving a punitive grade. Those who do will be reinstated.

A Note About Respect: IVCC is an academic institution where all sincere viewpoints are welcomed, however, this does not give you license to verbally attack or intentionally offend your fellow classmates

or professor. If you disagree with a person's point of view, please do so respectfully and by using critical thinking, not by issuing personal attacks, sarcasm, or insults. Any student who violates these class policies will be removed from class at the discretion of the instructor and will receive a failing grade for the semester. Egregious violations of this policy will be referred to the college for disciplinary action.

A Few Rules: 1. Please do not disrupt the class when using technology. 2. Do not sleep in the classroom. 3. Do not talk while I am or others in the class are talking. 4. Do not pack up your things or rustle papers until I have dismissed you from class. 5. Do not come to class late. If you are late on occasion, please come into class quietly and do not disrupt the classroom. 9. Chewing Tobacco is not permitted in the classroom or in my office. 10. IVCC is a smoke-free campus. You may not smoke anywhere on the campus. This includes Ecigarettes. 11. If you smoke or wear perfume/cologne, please do not sit in the front of the class due to my asthma. 12. Please address me in person and in all written communication as Professor Cook Fesperman. 13. No portion of my class may be video or audio recorded and no photos may be taken without the specific written consent of me and then only for a legitimate academic need.

Failure to obey these rules may result in a student being asked to leave the class temporarily or permanently, depending on the nature of the offense and at the sole discretion of me. Students asked to leave the class for the entire semester will receive a failing grade.

Privacy and Parents: Federal law prohibits me from releasing ANY information about a student to a third party without the specific written consent of a student. To do this, you must go to the college alone, sign a FERPA release form, and list the specific information that I can release to specific individuals. Once this is done, I will release that information. However, I want to make it clear that it is my policy that I do not meet with, communicate with, or have any discussions with parents or any other third parties. This is a college class and you are expected to behave as a responsible college student regardless of your age. If you or your parents or representatives do not want to abide by this policy, then you should not take this class. I am happy to meet with students and discuss their progress or concerns.

Class Assignment Schedule

January 10th Welcome! Class procedures and policies.

Assignment: Plagiarism tutorial in blackboard (must be completed by Friday, January 26th at 11:59 p.m.)

Reading Assignment – [Critical Thinking](#) and [Cognitive Dissonance](#) and Jared Diamond's [Soft Sciences are Often Harder than Hard Sciences](#)

January 15th Discussion of Critical Thinking and Cognitive Dissonance and Diamond and Term Papers

Reading Assignment: Chapter 1 – Thinking and Caring About World Politics

What is International Relations?

What is International Relations?

States Principal Actors on the World Stage

Intergovernmental Organizations

transnational actors composed of member-countries.

Nongovernmental Organizations

Transnational actors composed of private members
Two Theories Dominate the Discipline of International Relations: Realism and Liberalism
Comparing and Contrasting the 3 Most Popular Theories in International Relations
Realism/Neorealism
Liberalism/Neoliberalism
Constructivism
Postmodernism
Feminism
International Theories As Lenses – The War in Syria
Economic Theories
Intermestic
How Do International Politics Affect You?
Levels of Analysis

January 17th Discussion: Thinking and Caring About World Politics

January 22nd Discussion: World Politics cont.

Reading Assignment: Chapter 2 - The Evolution of World Politics

January 24th Discussion: The Evolution of World Politics

International Relations has a primary focus on the state, but how did the state evolve?

What did early “states” look like? Discussion of Sumer and Egyptian states

Empires. Discussion of Empires of Rashidun Caliphate, Portuguese Empires in Africa and Latin America, The Yuan Dynasty, The Spanish Empire in Latin America, The Russian Empire, The Mongol Empire, The British Empire in Asia and Africa

Early Modern States. European Statehood

The Cold War. Proxy Wars in Africa, Latin America and Asia

Polarity

Globalization

January 29th World Politics continued

Reading Assignment: Chapter 3 – Levels of Analysis

January 31st Discussion: Individual and State Level Analysis

Levels of Analysis – Individual Otto von Bismarck and the Prussian Empire

State Level Analysis – North Korea and Somalia as failed states

Event Data Analysis – The Middle East

State Level Analysis – The Case of Iraq

System Level Analysis – Supranational Organizations

Subnational Actors – The Kurds

Polarity in the International System

February 1st Discussion: State and System Level Analysis

February 5^h EXAM I - Materials to date (Remember your blue book, note card, and blue or black pen)

Reading Assignment: Chapter 4 - Nationalism: The Traditional Orientation

February 7th Discussion: Nationalism

Reading Assignment: Chapter 5: Globalism: The Alternative Orientation

States and Nationalism – Japan, Nigeria, Kurds, Afghanistan
Hypernationalism – McCarthyism and Russian Nationalism
How are Nation-States Developed? – Europe, African and the U.S.
Is Nationalism declining? Europe, Russia, China, and Venezuela

February 12th Discussion: Globalization

Early Global Thought – Confucianism, Buddhism, Hinduism, Thomas Paine, The Roman Catholic Church
Globalization – KFC in China, Global Trade between the developed and non-developed world, The Overthrow of Hosni Mubarek in Egypt, global consumption and pollution in Ghana, Clothing dumping in East Africa and Nigeria
Cultural Attitudes: East vs. West
How does globalization as westernization impact Africa?
Transnationalism – Amnesty International in Africa and China
Creation of McWorld: Resistance – French, Culture of Jihad in the Middle East, China
Transnational Women's Movements – The Beijing Conference, Female Genital Mutilation in East Africa, Women's Rights in Saudi Arabia, sex selective abortion in Indian, killing of women who disobey marital and sexual customs in Pakistan

February 14th Discussion: Transnational Organizations and movements

Reading Assignment: Chapter 6: National States: The Traditional Structure

February 19th Discussion: The State

Relative Power – Iraq and the U.S., China and Taiwan
Sovereignty – Kuwait
The Purpose of the State – Hobbesian Authoritarianism vs. Lockean Democracy
Population – China and India
Diplomatic Recognition – Somaliland and Cuba
Internal Organization – Tibet
Legitimacy – Syria
Embryonic States – Palestine, Taiwan, Tibet
Failed and Fragile States - South Sudan, Somalia, Central African Republic, Yemen, Sudan, Syria, Democratic Republic of the Congo, Chad, Afghanistan, Iraq, Haiti
Liberal Democracies – Sweden, The United States, U.K., France
Procedural Democracies – Russia and Venezuela
Democratic Socialism - Sweden, Norway, Denmark
Revolutionary Socialism - China, the former Soviet Union, Cuba, Laos, Vietnam
Theocracy - Saudi Arabia, Iran, the Vatican, Yemen, Afghanistan.
Monarchy – U.K., Brunei, eSwatini, Lichtenstein, Morocco, Spain, Malaysia

Authoritarianism – Chad, Central African Republic, Democratic Republic of the Congo, Turkmenistan, Uzbekistan, Sudan, Eritrea, Syria, Venezuela
Totalitarianism - North Korea, China, Saudi Arabia
Communism
Fascism - Italy under Mussolini, Spain under Franco, Germany under Hitler

February 21st Discussion: The State continued

Reading Assignment: Chapter 7: International Organization: The Alternative Structure

Intergovernmental Organization – European Union, United Nations, African Union

February 26th Discussion: International Organization

February 28th Discussion: International Organization continued

March 5th Discussion: International Organization continued

March 7th EXAM II - Materials post-Exam I (Remember your blue book, note card, and blue or black pen)

Reading Assignment: Chapter 8: National Power and Diplomacy

March 10th – 17th Spring Break! No Classes!!

March 19th Discussion: National Power

Power – The U.S. vs The Russian Federation, China vs. India, France vs. The United Kingdom, Japan vs. Turkey, Germany vs. Egypt
Game Theory
Diplomacy – The Cuban Missile Crisis, Israel-PLO recognition,

March 21st Discussion: Diplomacy

Reading Assignment: Chapter 9: International Law

March 26th Discussion: International Law

Reading Assignment: Chapter 10: National Security: The Traditional Road

International Law – The International Court of Justice and International Criminal Court – Burundi, Central African Republic, Mali, Cote d'Ivoire, Uganda and the Lord's Resistance Army, The Philosophical Roots of Law – Traditional Societies vs. Western Societies, The Congo International Tribunals – The cases of the International Criminal Tribunal for the former Yugoslavia (ICTY); (ended in 2017), the International Criminal Tribunal for Rwanda (ICTR); the Special Court for Sierra Leone (SCSL); the Extraordinary Chambers in the Courts of Cambodia

(ECCC); the Special Tribunal for Lebanon (STL).

March 28th Discussion: War

Cold War (1945-1991), Bay of Pigs Invasion (1961), Laotian Civil War (1953-1975), Communist Insurgency in Thailand (1965-1983), Korean DMZ Conflict (1966-1969), Insurgency in Bolivia (1966-1967), Invasion of Grenada (1983), Bombing of Libya (1986), Korean War (1950-1953), Vietnam War (1965-1975), Invasion of Panama (1989-1991), Gulf War (1990-1991), Intervention in Haiti (1994-1995), Iraq War (2003-2011), War in Afghanistan (2001-present), War in Northwest Pakistan (2004-present) – War on Terror
System Level Causes of War – Iran, Iraq, Saudi Arabia, Kuwait, Yemen
System Level Biosphere – Syria
State Level – Myanmar, India, Ethiopia, Philippines, Israel
Democratic Peace Thesis
Individual Level – Putin, Kim Jong, Un
Technology – Afghanistan, Al Qaeda, Kenya
Cost of War – Afghanistan, Pakistan, Iraq
Wars of Aggression – Kuwait
Defensive War – Iraq
Pre-emptive War – Iraq
Terrorism – September 11th
State Terrorism - Khmer Rouge in Cambodia, Idi Amin in Uganda, Charles Taylor in Liberia, Hutu Government in Rwanda, Israel in Palestine
State Sponsors of Terrorism - Democratic People's Republic of Korea (North Korea) November 20, 2017, Iran January 19, 1984, Sudan August 12, 1993, Syria December 29, 1979
Transnational Groups - Al Qaeda, ISIS, Boko Haram
Biological, Chemical, or Nuclear terrorism threats – Former Soviet Republics
Combatting terrorism – African Union
Nuclear Deterrence

April 2nd Discussion: Terrorism

Reading Assignment: Chapter 11: International Security: The Alternative Road

April 4th Discussion: Arms Control, International Security and Peace

International Arms Reduction Treaties
Iron Triangles
NATO in Afghanistan
NATO in Kosovo
NATO in the Mediterranean
The African Union
Eastern Europe
Peacekeeping in Africa, Latin America and Asia
Peacemaking in Korea and the Gulf
Pacifism

April 9th EXAM III: Materials post-Exam II (Remember your blue book, note card, and blue or black pen)

Reading Assignment: Chapter 12: National Economic Competition: The Traditional Road

April 11th Discussion: Economic Competition

- Capitalism and Mercantilism
- Colonialism in Africa, Asia and Latin American
- Economic strength – The United States
- Natural Resource Curse – Nigeria and Saudi Arabia

April 16th Discussion: Economic Competition continued

Reading Assignment: Chapter 13: International Economic Cooperation: The Alternative Road

April 18th Discussion: Trade

- Economic Structuralism – Neocolonialism in Africa
- Economic Wealth – Economic North vs. Economic South
- Human Development Index
- International Aid – Africa
- International Monetary Fund – Economic restructuring for poor countries
- World Bank – Aid to developed countries
- Grameen Bank – Bangladesh
- KIVA – Capital funds for individuals in LDCs
- World Trade Organization
- Free Trade – Ghana
- Fair Trade - Guatemala

April 23rd Discussion: Trade continued

Reading Assignment: Chapter 14: Human Rights

April 25th Discussion: Human Rights

- Human Rights
- Universal Declaration of Human Rights
- Food Scarcity in Africa, Latin America and Asia
- Food Deserts
- Famine in the Less Developed World
- Access to Clean Water in Africa
- Water Scarcity in Africa and Asia
- Climate Change and the developing world
- Women's Rights in the developing world
- Healthcare in the developing world
- Refugees
- Indigenous People

April 30th Discussion: Refugees and Indigenous Rights
Reading Assignment: Chapter 15: Sustainable Development

May 2nd Discussion: Sustainable Development

Sustainable Development in Africa
Trade, AID, Development and the Environment

May 9th Exam IV - Materials post-Exam III (Remember your blue book, note card, and blue or black pen)